

Jaguar Land Rover Service Technician Apprenticeship

Prevent Policy

Government Funded Programmes
(Apprenticeship, Advanced Apprenticeships)

Prevent Strategy

Prevent Radicalisation and Extremism Strategy

The key objective of Jaguar Land Rover Apprenticeship Programmes is to provide a good and consistently high quality learning experience resulting in achievements for every apprentice in its care. It is therefore critical that Jaguar Land Rover

Apprenticeship Programmes have systems in place to ensure the standard of training it delivers will continually improve. It is the responsibility of Jaguar Land Rover Apprenticeships to ensure that effective quality improvement arrangements are in place which covers all the key learner processes as well as the operating requirements of the programme.

Quality is an essential vehicle for the whole company; it cannot be achieved by one person. Successful quality demands that every employee of Jaguar Land Rover thinks and acts continuously in a way that is focussed on quality.

1. Introduction to the Prevent Strategy

Prevent is part of a Government initiative to develop a robust counter terrorism programme. The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause. This Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health

A system of threat level has been created which represents the likelihood of an attack in the near future. The five levels are:

- Critical- an attack is expected imminently
- Severe – an attack is highly likely
- Substantial – an attack is a strong possibility
- Moderate – an attack is possible but not likely
- Low – an attack is unlikely

The current threat level from international terrorism in the UK is substantial which means that a terrorist attack is a strong possibility.

Further Education Academies are major education and training provider for the 16 – 25 year age group, particularly young people from ethnically diverse, and socially and economically disadvantaged areas. The age and profile of our learners make it crucial to be involved in the Prevent strategy. Colleges and providers like us have a part to play in fostering shared values and promoting cohesion. Colleges and providers like us should focus on the risks of violent extremism, which represents the greatest threat at national level, while recognising that other forms of violence and extremism can and do manifest themselves within colleges and other training settings. This strategy has five key objectives:

- To promote and reinforce shared values; to create space for free and open debate; and to listen and support the learner voice
- To break down segregation among different apprentice communities including by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all apprentices in playing a full and active role in wider engagement in society
- To ensure apprentice safety and that the training facility is free from bullying, harassment and discrimination
- To provide support for apprentices who may be at risk and appropriate sources of advice and guidance
- To ensure that apprentices and staff are aware of their roles and responsibilities in preventing violent extremism.

In order to achieve these objectives the strategy will concentrate on four areas;

2. Leadership and Values

To provide an ethos which upholds core values of shared responsibility and wellbeing for all apprentices, staff and visitors and promotes respect, equality and diversity and understanding.

This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, learner voice and participation
- Building staff and student understanding of the issues and confidence to deal with them
- Deepening engagement with local communities
- Actively working with local schools, local authorities, police and other agencies

3. Teaching and Learning

To provide a training programme which promotes knowledge, skills and understanding to build the resilience of apprentices, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion
- Promoting wider skill development such as social and emotional aspects of learning
- A curriculum adapted to recognise local and regional needs, challenge extremist narratives and promote universal rights through engaging young people, Building Resilience
- Encouraging active citizenship/participation and learner voice.

4. Apprentice Support

To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities. This will be achieved through:

- Training development for delivery teams
- Establishing strong and effective apprentice support service
- Listening to what is happening in the training facility and the wider community
- Implementing anti-bullying strategies and challenging discriminatory behaviour
- Helping apprentices and staff know how to access support in programme and or
- through community partners
- Supporting at risk apprentices through safeguarding and crime prevention processes
- Focussing on narrowing the attainment gap for all apprentices

5. Managing Risks and Responding to Events

To ensure that the programme monitors risks and is ready to deal appropriately with issues which arise. It will do this through:

- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on the programme and its apprentices
- Understanding and managing potential risks within the programme and from external influences
- Responding appropriately to events in local, national or international news that may impact on apprentices and communities
- Ensuring measures are in place to minimise the potential for acts of violent extremist within the programme i.e.' Engaging Young People and Building Resilience
- Ensuring plans are in place to respond appropriately to a threat or incident within the programme
- Developing effective ICT security and responsible user policies